

# **A COMMUNITY SERVICE PROJECT REPORT**

On

## **PROJECT TITLE**

Community Service Project report submitted

in partial fulfillment of the requirements for the award of the Degree of

## **BACHELOR OF SCIENCES**

By

**BALAGA SAI KUMAR**

(Reg. No: 720130805093)

Under the Guidance of

**K.SWETHA**

PHYSICAL SCIENCE



**Mrs. A.V.N. College**

(Affiliated to Andhra University)

Model Program Book  
**COMMUNITY  
SERVICE  
PROJECT**



Designed & Developed by



**ANDHRA PRADESH  
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)



# PROGRAM BOOK FOR COMMUNITY SERVICE PROJECT

Name of the Student: Balaga Sai Kumar

Name of the College: Mrs. A.V.N. College

Registration Number: 17D130505093

Period of CSP: 7 months From: 26/4/22 To: 5/11/22

Name & Address of the Community / Habitation: D.No. 28-3  
Borapalem Junction  
V. Sakinikethur

AND RA

University

YEAR

### Instructions to Students for Community Service Project

Please read the detailed Guidelines on Community Service Project posted on the website of AP State Council of Higher Education (<http://apchea.ap.gov.in>)

Link:

<https://apchea.ap.gov.in/Pdf/Guidelines%20for%20the%20JNTU%20District%20Community%20Service%20Project.pdf>

1. It is mandatory for all the students to complete 2 months (120 hours) of Community Service Project as a part of the 10-semester mandatory internship/on the job training.
2. Consider yourself a committed volunteer in the community; you work with every student should identify the village/community/habitat for Community Service Project (CSP) in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the community/habitat as per the schedule given by the College. You must make your own arrangements for transportation to reach the community/habitat.
4. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow volunteers. Post your daily activity done and/or any difficulty you encounter during the programme.
5. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.
6. You are expected to learn about the community/habitat and their problems.
7. Know the history and the needs of the community/habitat.
8. While in the project, always wear your College Identity Card.
9. If your College has a prescribed dress as uniform, wear the uniform daily.
10. If your College has a prescribed dress as uniform, wear the uniform daily.
11. Identify at least five learning objectives in consultation with your Faculty Guide. These learning objectives can address
  - Information about the community, including the routine and

- problems of the society.
- Need for creating awareness on socially relevant aspects/programs.
  - Acquiring specific Life Skills.
  - Learning areas of application of knowledge and technologies related to your discipline.
  - Identifying developmental needs of the community/Institution.
12. Practice professional communication skills with team members, and with the leaders and officials of the community. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
13. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets whenever necessary.
14. At the end of Community Service Project, you shall be evaluated by the person-in-charge of the community/Institution to whom you report to.
15. There shall also be an evaluation at the end of the community service by the Faculty Guide and the Principal.
16. Do not indulge in any political activities.
17. Ensure that you do not cause any disturbance to the inhabitants or households during your interaction or collection of data.
18. Be cordial but not too intimate with the people you come across during your service activities.
19. You should understand that during this activity, you are the ambassador of your College, and your behavior during the community service programs is of utmost importance.
20. If you are involved in any discipline related issues, you will be withdrawn from the programs immediately and disciplinary action shall be initiated.
21. Do not forget to keep up your family pride and prestige of your College.
22. Remember that you are rendering valuable service to the society and your role in the community development will become part of the history of the community.

## Community Service Project Report

Submitted in accordance with the requirement for the degree of .....

Name of the College: PWS AVN College

Department: P.S.T. (Computer)

Name of the Faculty Center: St. Stephens

Duration of the CSP: From 24/02/22 to 5/03/22

Name of the Student: Priya S. Kumar

Programme of Study: Government Polytechnic - Thiruvananthapuram

Year of Study: 1<sup>st</sup> Year 1<sup>st</sup> Semester (2020-2022)

Register Number: 1102818050593

Date of Submission:

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## Student's Declaration

I, Valley Ashford a student of CSP Program  
Reg. No. 2121350503 of the Department of CEFS  
2021 NSU College. I hereby declare that I have completed  
the mandatory community service from 24/9/22 to 3/11/22 in  
Devil's Den (Name of the Community/Institution) under the Faculty  
Guidance of Ms. Sushila (Name of the Faculty Guide/ Department  
of CEFS College) in College

Endorsement

  
Faculty Guide

  
Organizer and Guide

  
Head of the Department  
Faculty of Education, The Delta  
University of Science and  
Technology, Davao City  
Philippines

## Certificate from Official of the Community

This is to certify that Isabelle S. HAYES (Name of the Community  
Service Volunteer's Reg. No. 220005093 of 1011 NVA (Name of  
the Category) underwent community service in  
Tejocaplan (Name of the Community) from March 2020  
5/1/23. The overall performance of the Community Service Volunteer during  
his/her community service is found to be Good (Satisfactory/Good).

Authorized Signatory with Date and Seal

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### Acknowledgements

I would like to thank my helpful  
peers to assist for giving this wonderful  
introduction to us and for also thanking the  
entire consent,  
I would like to thank our  
college board and all the faculty members  
who guided us in the construction  
of this  
project and also thankful for  
us with the wonderful  
on = Thank you with the  
smoothly. I use all the  
of it community of  
writing team especially  
was motivated. Also  
valuable suggestion and  
and help with this  
kindly it would like to thank my peers  
who helped me a lot in gathering different  
information, collecting this ideas in writing  
the project below

Thank you  
School for this  
The Project  
S.V. - 2023/2024

Project

## Contents

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1	Executive Summary of the Community Based Health Project	
2	Objectives of the Community Based Health Project	
3	Community Based Health Project	
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7	Community Based Health Project	
8	Community Based Health Project	
9	Community Based Health Project	

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## CHAPTER 1 EXECUTIVE SUMMARY

The immediately written report shall have only a one page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in COP and the at least learning objectives and outcomes.

Reflection on having a volunteer done. I was also helped in the urban city of using the one with facilities of more the space the case is divided into all district.

I have done my house in two weeks.

When the work in the life on weeks

qualified my onward way will be my partner

and two suggestion and around on weekly

helpful for a year like we in separate

minutes in following show daily life activities

to start a deep while doing their songs and

have to join a school to the local health

service which are health and





### CHAPTER 3: COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

Now-a-days, food habits become a growing problem around the world that affects not only the health of food is a basic need for every human being. man's government schemes are introduced on the distribution of food to every one for their daily needs based on ration card. As per view on now-a-days all we are eating the food does not make a person healthy and not maintaining people's health. methodology:- for the present study the researcher conducted on low-income background, health problems in relation to quality of food and quantity of usage of cosmetic products with harmful chemicals to the people in study area. while some of these items are less basic and are a part of our regular meals, others may have low mind-blowing qualities.

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ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day-1	M. Ramaveerudu Age - 40 Topic: Food habit ADD: Boretolem Newbojor Vishakhapatnam	Eating a healthy food every day	Prudh
Day-2	P. Kanna Age - 50 Topic: Food habit ADD: Boretolem Newbojor Vishakhapatnam	They discuss about eating a healthy food and healthy skin with herbs	Prudh
Day-3	K. Ranganath Age: 51 Topic: food habit ADD: Boretolem Newbojor Vishakhapatnam	On a day they were eating 3 glasses of water	Prudh
Day-4	M. Sathya Narayana Age - 40 Topic: Food habit ADD: Boretolem Newbojor Vishakhapatnam	They are on eating of healthy food which is made with oil	Prudh
Day-5	M. Anurag Age: 25 Topic: Food habit ADD: Boretolem Newbojor Vishakhapatnam	They are on eating of healthy food which is made with hot water	Prudh
Day-6	S. Prudh Age: 30 Topic: Food habit ADD: Boretolem Newbojor Vishakhapatnam	eating on healthy food	Prudh

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### WEEKLY REPORT

WEEK - 1 (From Dt. .... to Dt. ....)

Objective of the Activity Done:

Detailed Report:

I have observed the information from the community regarding malnutrition in that report I was noticed that how people are not following a healthy diet which will help them very much some of the families which were living in the community were following an healthy diet a day people are most eating high and malnutrition food that will damage the health and lead to get some problem in their body.

The community which was surveyed in that part body the community which was surveyed in that part of families were eating an healthy and nutritious food whereas the remaining people were eating outside junk food and oily food.

Community meet the malnutrition was diagnosed and suggest

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ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day-1	P. Chandrasekhar Age: 50 Topic: food habits ADD: BavaTadai Junction Vishakhapatnam	knowing our health diet and eating the nutritious food	Chandrasekhar
Day-2	P. Vijaya Age: 35 Topic: food habits ADD: BavaTadai Junction Vishakhapatnam	eating a multi-color diet with fruits	Vijaya
Day-3	A. Anitha Age: 25 Topic: food habits ADD: BavaTadai Junction Vishakhapatnam	eating an unheated food in a day	Anitha
Day-4	B. Ramesh Age: 30 Topic: food habits ADD: BavaTadai Junction Vishakhapatnam	eating a healthier food	Ramesh
Day-5	N. Nagamani Age: 40 Topic: food habits ADD: BavaTadai Junction Vishakhapatnam	all the family members in her family was eating healthy based food.	Nagamani
Day-6	S. Prashanthi Age: 20 Topic: food habits ADD: BavaTadai Junction Vishakhapatnam	Not know our health diet plan and eating more oily food	Prashanthi

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Objective of the Activity Done:

Desirable Report I have got for information  
there are several exercises that are  
also comparable to the other half of the  
exercise you focusing on health and other  
muscle food which you're in a bit better  
and people have function use not only  
healthier also for the loss and they will  
know them some and have over health that  
strong health drink strength eating  
nutritious foods and eating foods which  
and correct related and body vitamins  
the "water" which are eating healthy  
foods they were sure a suggestion to the  
all families people advice to eat the  
water's nutrition. When the people on  
side the your word of you to food  
only foods and should water in a  
know all they can't the drink the  
the exercise will give the health

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Points for Change Signature
Day-1	A. Lecture 09:00 - 11:00 Topic: Food habit 11:00 - 12:00 Topic: Food habit 12:00 - 13:00 Topic: Food habit	Stage 1: at not mentioning hand in food	None
Day-2	S. Seminar 09:00 - 11:00 Topic: Food habit 11:00 - 12:00 Topic: Food habit 12:00 - 13:00 Topic: Food habit	St. 2 - at hand not in food	Small
Day-3	D. Seminar 09:00 - 11:00 Topic: Food habit 11:00 - 12:00 Topic: Food habit 12:00 - 13:00 Topic: Food habit	considering eating not in food	None
Day-4	Group 09:00 - 11:00 Topic: Food habit 11:00 - 12:00 Topic: Food habit 12:00 - 13:00 Topic: Food habit	Group - at hand eating in food not in food	None
Day-5	1. Seminar 09:00 - 11:00 Topic: Food habit 11:00 - 12:00 Topic: Food habit 12:00 - 13:00 Topic: Food habit	eating in food not in food	Small
Day-6	2. Seminar 09:00 - 11:00 Topic: Food habit 11:00 - 12:00 Topic: Food habit 12:00 - 13:00 Topic: Food habit	Group - at hand eating in food not in food	None

WEEKLY REPORT

WEEK - 3 (Date: )

Objective of the Activity Done:

Swollen Region: Sw. Area which I went back to the swollen region in our community for the 1st time. In general, members were having fever, were not eating and had some pain in the chest. Some were having cough and some were having difficulty in breathing. In this community, we were having a fever that the 1st day. Some of the people were having a fever and some were having a fever. In this community, we were having a fever that the 1st day. Some of the people were having a fever and some were having a fever. In this community, we were having a fever that the 1st day. Some of the people were having a fever and some were having a fever.

ACTIVITY LOG FOR THE PORTAL WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Points to Change/Significance
Day-1	T: Health out: 20 in: 10 Topic: Nutrition Syllabus: 1.1-1.2	Understanding food	Health
Day-2	14 Days up Day: 10 Topic: Food habits Syllabus: 1.3-1.4	Understanding & appreciating food	Health
Day-3	T: Hygiene Day: 20 Topic: Food habits Syllabus: 1.3-1.4	Understanding food	Hygiene
Day-4	R: Diet Day: 30 Topic: Food habits Syllabus: 1.3-1.4	Understanding food	Health
Day-5	14: T: 10 Day: 40 Topic: Food habits Syllabus: 1.3-1.4	Understanding food	Health



Objective of the Activity Done

Detailed Report

In this week a 1 hour "Healthy Habits" class was held on

the 3rd floor of the building. It was

held on the 3rd floor of the building.

The main goal was to educate the

staff on the importance of eating

the right food and the benefits of

exercise. The class was held in

the 3rd floor of the building.

The class was held in the 3rd

floor of the building. The class

was held in the 3rd floor of the

building. The class was held in

the 3rd floor of the building.

The class was held in the 3rd

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was held in the 3rd floor of the

building. The class was held in

the 3rd floor of the building.

The class was held in the 3rd

floor of the building. The class

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In Charge/Signature
Day-1	In Progress Apr 20 food habits Apr 21 food habits Apr 22 omnivorous Apr 23 omnivorous Apr 24 omnivorous	healthy food and hygiene related	Shubh
Day-2	Apr 25 food habits Apr 26 food habits Apr 27 omnivorous Apr 28 omnivorous	unhealthy food and hygiene related	Shubh
Day-3	Apr 29 food habits Apr 30 omnivorous Apr 31 omnivorous	lot of vegetables and fruits	Shubh
Day-4	Apr 25 food habits Apr 26 food habits Apr 27 omnivorous Apr 28 omnivorous	eating vegetables fruits lot of sweets & drinks	Shubh
Day-5	Apr 29 food habits Apr 30 omnivorous Apr 31 omnivorous	unhealthy food and healthy food	Shubh
Day-6	Apr 20 food habits Apr 21 food habits Apr 22 omnivorous Apr 23 omnivorous	high eating hygiene related and healthy	Shubh

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ANNUAL REPORT

WEEK - 3 (Month) ..... 11TH ..... 4

Objective of the Activity/Theme:

Detailed Report: I've been with S. I had worked  
 have more qualitative on food models on  
 as daily have eating about one or two  
 quantities of carbohydrates. Target those  
 that work's a more solid structure  
 side for being in that world of  
 she was just and after transition also had  
 knowing in health, diet and eating.  
 Search health health regulation policy but  
 which will bring substance large to  
 have.  
 Add in left corner, have Teacher  
 who on the qualitative handling led  
 and eating work's food a water of the  
 about water and health. Food which  
 included Protein and vitamin they.  
 Are eating a lot 2 weeks in a day.  
 Good Now of the Protein were not just  
 water and a reported the value a water  
 food drinking eat water in a day will work  
 the smaller help Good 8 tables.

WEEKLY REPORT

REPORT - 6 Given by ..... to Dr. ....

Topic of the Activity: Exam

Prepared Report

my writing was for in the studies of  
Bosch's studies and also about the  
study was the on each and every  
level of the subject from the  
to show results are more having  
in this way and now on the  
work will help to show on middle  
class of the new system are not being  
more so to show that in self  
my the have had and had also  
more and they are showing also  
helped more to the study  
to have kind of look also  
answer on question from subject  
and how of also how  
answered our question. certain million  
level in on study are  
there are also that I make  
my own



CHAPTER 5: CULTURES DESCRIPTION  
Results of the Socio-Economic Survey of the Village/Community About the  
questionnaire prepared for the survey.

very small use less in the location of Singapore  
and conditions. unavailability. The house were low  
on soil and very hard for the road surface.  
In the case of the people on the house in the  
country and the one middle class families and  
middle and low on leaving money in the bank.  
have more on the things on the trees and some eat  
food to eat things on the having behind many  
Jala sarong and many on the having behind many  
for the health walks food to eat like other  
and the of the families around us  
Question: Many research. We're built in the  
view: Question: They also see changes from the  
to build the walk covering a health's food.  
in our sleep for others see the details  
I explained in my course.

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Describe the problems you have identified in the community

The problem I was identified in our community is that you sleep and drink people who are under out of action and make community have health issues not eating or healthy food. They are eating the food which gives them an unhealthy life. And also begin feel some pressure by sleep and keep getting healthy problems like mental issues. Because forcing and a lot of mental wrong. Problem because we are of the people in our community were not coming too our situation. Making with all instead and too severely would use to face lot of troubles in my area.

In how much they are drinking. Enough water. They are only drinking 1 to 2 liter of water in a day.

Short term and long term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

SHORT TERM ACTION PLAN:

- 1) Family health should be provided awareness on benefits of healthy food
  - 2) Family health should change their habits and behaviors on the food they consume daily
  - 3) exercising they should be done atleast 30 to 45 mins of cardio to boost digestive system
  - 4) There will many of people who didn't know healthy food is, or how to prepare them and make the best about the health food
  - 5) doing to admit that food is a major cause of many of the problems that they are experiencing with their health
- LONG TERM ACTION PLAN:
- 1) there should be more awareness about food is essential to our body
  - 2) there should be a program to provide some of healthy food
  - 3) every family should be taught to prepare healthy food in the best way

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Description of the Community awareness programme conducted was the  
problems and their solutions.

A letterhead to various chapters in the form  
of committee, was conducted by the office

throughout to give various experience on health-

issues to other & towards the way of interacting with other

and. Community living got to know the people whom

they are facing. And towards the way of interaction

of different factors on the existence of people.

It seemed to be like with various other

or not wanting to work with community health

related questions

& towards to speak straight towards and from

with other people

the main reason of the community to be

responsible to health and other. They are not being

on health and

through their progress all are related and

concerning / eating of health food grow up

health and their program towards every

on to W health,



Report of the independent work done in the related subject with the  
habitat/village.

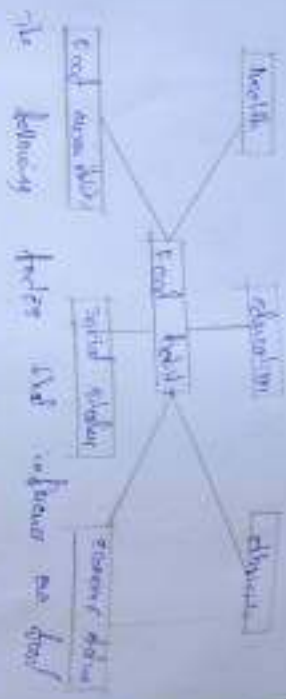
A mini-project work in the related subject with the habitat/village. The mini-project of biology may be a project on 'Organic Farming in Horticulture or energy of humification or biogas or effect of the nitrogen, phosphorus, etc. A student of Zoology may do a project on 'Aquaculture practices or natural husbandry or poultry or health and hygiene or blood group analysis or survey on the hypertension or survey on the prevalence of diabetes, etc.

The Report shall be studied for 6-10 pages

Food without so any thing and it color  
to provide energy and heat in body feeding  
food that water so when a few people  
eat what food they eat and with machine  
show eat as well as the way water drive  
show, use a second food

nutrition education a very important in the  
use of every human being. nutrition education  
could help you to make your diet more about  
food. will think it was so very important  
to a whole body of a minimum care  
education help you to know what  
have about what nutrition need  
help you

these factors influence people from food habits



The primary factor is the influence on food

though biological determinants such as cost, income

availability, nutritional status of access, education, diet

and time

analyzing the job?

→ these food habits: such as the people are

using roots like as sweetpotato or lentils

or taking rice & vegetable curry or it

or taking rice & vegetable curry or it

vegetables reported that they are taking

rice & dal.

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in each case of the circle, the angle subtended by the arc at the center is double of the angle subtended by it at any point on the remaining part of the circle.



Construction of angle in circle:

2. comparison of the soil water and nitrogen  
 content of the soil and nitrogen



3. comparing the nitrogen and phosphorus  
 content of the soil and nitrogen  
 content of the soil and nitrogen  
 content of the soil and nitrogen



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• composition of different kinds of soils:



Ex: people are commonly known to say that soil is composed of 25% sand, 25% silt, 25% clay, and 25% organic matter. This is not correct. The correct composition of soil is 45% sand, 35% silt, 15% clay, and 5% organic matter.



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Round on the other hand represents a  
 cylinder in its most basic form of surface  
 area. The surface area of a cylinder is given by  
 $2\pi r^2 + 2\pi rh$  where  $r$  is the radius and  $h$  is the height.

• Description of the cylinder: The cylinder is a three-dimensional solid with two parallel circular bases connected by a curved surface.



Based on figure above, the cylinder is a three-dimensional solid with two parallel circular bases connected by a curved surface. The surface area of a cylinder is given by  $2\pi r^2 + 2\pi rh$  where  $r$  is the radius and  $h$  is the height.

• Properties of the cylinder: The cylinder is a three-dimensional solid with two parallel circular bases connected by a curved surface. The surface area of a cylinder is given by  $2\pi r^2 + 2\pi rh$  where  $r$  is the radius and  $h$  is the height.

• Conclusion: The cylinder is a three-dimensional solid with two parallel circular bases connected by a curved surface. The surface area of a cylinder is given by  $2\pi r^2 + 2\pi rh$  where  $r$  is the radius and  $h$  is the height.



Handwritten notes at the top of the page, possibly including a date like "Apr 10".



In reading to the figure = 75% of circle  
Containing all odd to upper story  
are adding to all and lower of story  
Containing all odd = 25% of circle  
50% of circle are not containing

Handwritten text at the bottom of the page, possibly a signature or a reference.



The cowboys' story:

in healthy but of a walking violation  
to major case of non-commercial  
industrial. include industrial case  
and dairy. also include animals and other  
how actions

consider too badly done here at length.  
consider was also done to that a future  
might have instead lead to more  
to determine status of how serious  
mistake is involved for and violation in  
misuse. because mostly issue is species  
method should if on health diet. Taking  
ablated vegetation does not afford fuel in  
activity. vegetation. "Redden to Canyon  
is a highly recommended to give  
to dated added more. It necessary,  
they should be taken to additional  
actions



**Student Self-Evaluation for the Community Service Project**

Student Name: Sahaj Singh Roll No: 20210010000000000000  
 Registration No: \_\_\_\_\_  
 Period of CSP: From 1st To \_\_\_\_\_  
 Date of Evaluation: \_\_\_\_\_

Please rate your performance in the following areas using scale: **Lower Grade of CSP's calculation to be provided**

1	Self-organization	1	2	3	4	5
2	Active participation	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Productiveness	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Objectives	1	2	3	4	5
15	<b>OVERALL PERFORMANCE</b>	1	2	3	4	5

Date: \_\_\_\_\_ Signature of the student: Sahaj Singh

*Evaluation by the Person In-charge in the Community/Habitation*

Student Name:	College No. 14512		
Registration No.:	170130	Score:	
Period of CSR From To:	20/01/22	To:	25/01/22
Date of Evaluation:			
Name of the Person in-charge:	M. SURESH		
Address with mobile number:	S.106065550, PGP Kottaram, Srirangapatna		

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the student's self-evaluation.

Rating Scale: 1 is lowest and 5 is highest rank

1	Civil communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	<b>OVERALL PERFORMANCE</b>	1	2	3	4	5

Date:

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Signature of the Supervisor



PHOTOS & VIDEO LINKS



Image 1



EVALUATION

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### Internal Evaluation for the Community Service Project

#### Objectives

- To facilitate an understanding of the issues that confront the vulnerable / marginalized sections of society
- To instill team spirit among the student groups for social change
- To provide students an opportunity to collaborate themselves with the tribes / rural community they live in
- To enable students to engage in the development of the community
- To plan activities based on the local needs
- To know the scope of modernizing society through systematic programme implementation.

#### Assessment Modes:

- Their shall only be internal evaluation.
- The Faculty Cadre assigned in-charge of the learning activities of the students and for the comprehensive and continuous measurement of the students.
- The assessment to be conducted for 100 marks
- The number of credits assigned is 8. Lower the marks shall be converted into grades and grade points to include study in the SCDS and CEDA.
- The weightings shall be:
  - o Activity Log 20 marks
  - o Community Service Project Implementation 30 marks
  - o Mini Project Work 25 marks
  - o Oral Presentation 25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, these allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
  - a. The individual student's effort and commitment.
  - b. The originality and quality of the work produced by the individual student.
  - c. The student's integration and co-operation with the work assigned.
  - d. The completeness of the Activity Log.
- The assessment for the Community Service Project implementation shall include the following components and based on Weekly Reports and



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**MARKS STATEMENT**  
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**ANDHRA PRADESH  
STATE COUNCIL OF HIGHER EDUCATION**

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